

# THE ISO *Gazette*

## #3

MAY 2019



# EDUCATING THE NEXT GENERATION KIDS



organizator



Double Tree  
by Hilton  
Oradea

**25**  
**MAI**

[nextgen@isor.ro](mailto:nextgen@isor.ro) | [isor.ro/nextgen](http://isor.ro/nextgen)



# Director's Message



Dear ISO Community,

With the blooming adventures and scents of spring in the air I want to welcome you to the Spring edition of the ISO Gazette. I hope you will enjoy the news and updates from our school.

As the summer term is quickly approaching we are very excited about the upcoming events in the next term and today I would like to share some details about the new initiative which is going to take place for the 1st time, the NextGen Conference.

While reading the United Nations' Sustainable Development Goals it further reminds me about the important responsibility which we all have for the future generations. Without going into too much depth, I think it is a fact for everyone that the problems which are being faced at a world-wide level are being mostly caused by people. Unfortunately being aware of this fact does not help much if the action and the initiative is lacking. Most of us have the habit of expecting the change just to happen by someone other than us. For some this is just because it is easier to do so if not simply because of carelessness.

As stated in our school's missions & philosophy "We believe that pupils need to be taught to learn and build on new skills and develop socially."

I have received some positive feedback on our school's mission statement. I will not deny the fact that such feedback makes me feel better, however I would not be happy to simply have made such a big statement without taking any action. For this reason it is one of the essential expectations that we have from our staff and pupils. Being at the forefront of education, we feel the need to be responsible.

The United Nations' "The 2030 Agenda for Sustainable Development" is an ambitious, aspirational and universal agenda to wipe out poverty through sustainable development by 2030. When it adopted the new agenda in September 2015, the international community recognized that education was essential for the success of all 17 of its goals.

We are happy to see that we are expected to do something for the next generations.

"By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development"

At the same time we feel a need and responsibility to be able give our maximum to our community.

The NextGen Conference is just another step in which we are aiming to bring together some valuable names who have similar goals in life and who believe in education. It is not only the job of a teacher, director, school if you want to do more than expect change and improvement. We all have our chances to contribute to the change and take initiative. We all interact with the people around us. So let's reconsider what else we can do for the next generations and let's take action today.

Kind regards  
Ahmet Dünder



This term Busy Bees went on an imaginary Arctic Adventure.

We explored the Frosty Box which was filled with winter objects: arctic toy animals (snow hare, polar bear), clothes (snow boots, scarf, blanket, socks, mittens, gloves, hat, jumper, sleeping bag). We read many stories about Arctic animals, learnt about them and created amazing crafts and paintings, inspired by them.

The cold couldn't keep us inside, because the Busy Bees were curious to observe the weather and to feel the changes in nature. We played in the snow, threw snowballs, built a snowman in our yard and dressed it up. We even brought the snow inside and created some science experiments. The Busy Bees observed the water and ice and made predictions and estimations about the time it would take for the ice to melt inside and for the water to freeze outside.





We celebrated The Storytelling Week and spent quality time with the children's parents and grandparents and teachers, who came into our classroom and read fabulous stories in English, Romanian and Italian. We went on a trip to a local bookshop and enjoyed the wonderful books that we found there.

In Maths we explored the 2D shapes and discovered the 3D shapes in the objects around us. We thought critically, choosing better ways to do things and finding new ways of solving problems. We revisited calculating more and less by finding one more or less cubes and counters and then writing the number that we found.

In Phonics we revised the sounds taught last term and learnt new sounds. We blended phonemes and to read a few words. We love to play phonics games (I spy with my little eye, Roll a Sound, match the letter and find the word). We are now beginning to write our names on our work.

In our IT lessons we continued to learn how to log onto the computers and how to hold and control the mouse correctly.

We enjoyed the visit from Robbie, a very friendly, flexible and interactive robot, used as an innovative learning tool.



Spring came and the Busy Bees made a new friend - Buzz The Bee, our class toy!

Each weekend, Buzz the Bee goes home with one of the EYFS pupils, to see their families, to meet their friends and to have a great time together. We heard many nice stories about the children's adventures with Buzz the Bee and we saw many pictures to prove these things.

We took part at very interesting assemblies. In one of them we learnt about The Romanian Police Day and we met a brave policeman. Another assembly, prepared by Early Years was about Seasons, where the children told their parents and the whole school the story of the four seasons, with joyful songs and dressed in costumes.







Recently we have started an exciting class project, "Let's see where mummy/daddy works" and we had one day trips to our parents workplaces. We took part in a health conference and asked questions regarding fruit and vegetables to doctors from Bucharest and Italy at Stefan's parents workplace.

We explored the farm, counted the cows, the baby calves and the bulls. We observed how the tractors and harvesters function at Alexandru's parents workplace.

We visited a warehouse to taste fruit and vegetables and also to find out how frozen and fresh vegetables are processed, at Vivienne's parents work place. We also visit Nimet Eda's parent workplace, The International School of Oradea, because we wanted to know how the first Cambridge school of Oradea works and what teachers do every day.

Our project will continue in summer, with many interesting trips to other student's parents workplaces.

# ISO Article

## Ready? Steady? Play!



A child that plays is a happy child! A healthy child! A busy child! Playtime is for a child what work is for an adult. Don't underestimate the importance of playtime, because it is essential for the growth and development of your child. There are many articles, books and a wealth of research on this topic that supports and explains this.

Children negotiate during play and build connections in the brain, which helps to regulate emotions, to make plans and to solve problems easily. This kind of brain development paves the way to success in school and life! Through play children actually learn better and think faster (even if adults can't see it like this!), they explore and test limits. By playing, children can communicate and socialise, be creative and develop different types of skills. They develop friendships through play and this means a lot.



Ultimately let's not forget the most important part of play: it's relaxing and fun!



# ISO Article

## Ready? Steady? Play!



### How do children play?

Children need to play every day. So let them play, encourage them to play. Don't worry and don't spoil their joy with your fears, such as hurting themselves or making a mess - they will be fine! Whether they play alone or with others it's a matter of personal choice, but this tells a lot about the children's ways of learning.

There are different types of play:

- \* Solitary play (the child plays by him/herself).
- \* Spectator play (the child watches others playing without joining in).
- \* Parallel play (the child plays side by side with another child, with similar materials, but without any interaction).
- \* Co-operative play (children interact, take turns, share and decide how and what to play).



# ISO Article

## Ready? Steady? Play!



### To play or not to play

Adults should provide support, props, time and space to develop children's play. We need to take time to observe, consult, plan, and participate in play. The adult role has different dimensions, most importantly when to intervene and when to stand back. Playing with your child regularly will help you to know when and how to act. An important part of play for young children is playing with parents and there should be some time for this every day. It doesn't have to be a very strict game, it's about knowing each other better and spending time together.

### Rules for the play

Here are some basic rules to guide quality play:

- \* interact during the play, but don't always intervene or intrude;
- \* allow your child to explore the environment and to lead you in the game;
- \* smile and laugh together.

Enjoy this one-on-one time with your little one, as it is unique and extremely precious!

### Is playing dear?

Playing is not about fancy toys. Children eagerly play with simple objects of different sizes, shapes and textures and this helps them gain increase their imagination.

# ISO Article

## Ready? Steady? Play!



### Valuable toys for young children are:

- \* paper and paint;
- \* water and sand;
- \* play dough;
- \* a garden or park to explore;
- \* mud;
- \* real pots and pans;
- \* pegs and containers to put them in;
- \* wooden spoons;
- \* wooden blocks;
- \* age appropriate construction;
- \* sets of animals, toy people and cars;
- \* animals and insects to watch;
- \* old clothes to dress up in/dress up costumes;
- \* boxes of all sizes and shapes;
- \* toys to ride on..





# ISO Article

## Ready? Steady? Play!



### Homemade play dough recipe

Playing with play dough is always a popular choice when it comes to toddlers and school children.

Here is a very simple, safe and fun homemade play dough recipe to try with your child.

#### Ingredients:

- \* 2 measures of self raising flour (for measures you can use spoons, cups, lids or any other containers);
- \* 1 measure of cold water;
- \* food colours (optional);
- \* spices can be added for smell (optional).

Mix them well and you will obtain a stretchy play dough how and what to play).

# ISO Article

## Ready? Steady? Play!



### Play for school children:

Puzzles can help children develop their problem-solving skills.

Games outside: children need at least one hour of physical play each day, when they run, jump and play games in the fresh air. This will encourage muscle development and general fitness as well as opportunities for creativity and the development of social skills.

Card games: these can be memory and matching games build their vocabulary and increase their understanding of the world.

Playing a musical instrument: this helps children's development of body awareness, language, understanding of culture and listening. Music is for enjoyment and also great for relaxation.

Reading books together: the type of book is optional as it is for enjoyment.

Have you thought about playing games with the words in nursery rhymes and stories to create fun games?

Technology: nowadays this is fun and relaxing for children of all ages. Many games can be found on the TV, on the computer, on tablets or on mobile phones. Screen technology is a big part of how they learn, socialise and have fun. Please note that it is essential to supervise your child when they are using devices online and advisable to have limits for your child's screen time.

Don't forget: no matter the age, the best play for your child is to play with parents, as well as with grandparents and other special adults.

# ISO Article

## Ready? Steady? Play!



### Play ideas for parents

- \* Hide and seek;
- \* Go for a walk in the forest, in the park, in the city... and listen to different sounds, e.g. birds, cars, footsteps, animal noises, find different surfaces to walk on e.g. lawn, gravel, leaves;
- \* Gardening (especially digging, watering, playing in puddles!);
- \* Helping prepare a meal;
- \* Picnics;
- \* Swings;
- \* Pretend play - let the child decide who will play which role and make the rules;
- \* Singing and dancing together;
- \* Dressing up;
- \* Kicking and throwing balls;
- \* Carpentry;
- \* Washing the car;
- \* Helping with the housework;
- \* Going to work with you for a short time and letting them “help” (within reason);
- \* A trip to the shops (not to buy them a present);
- \* Watch a favourite TV show or film together.





# ISO Article

## Ready? Steady? Play!



### War play

Most children at some time or other (especially boys around the age of four), play games that involve weapons, cowboys, policemen and thieves or superhero games. Some studies say that war play is important to children's development, because it gives them a sense of power, of control when other things make them feel powerless and weak. There are other researchers concerned that this play says to children that parents think using violence solves problems or supports prejudice against some people or groups, e.g. the "baddies" are from a different race or culture.



# ISO Article

## Ready? Steady? Play!



### What to do about war play:

- \* ban war play altogether, but this may run the risk of children doing it anyway and then hiding it from you;
- \* put limits on it such as where and when it is played (N.B. it is not allowed in school at anytime), to make sure that no-one gets hurt and it doesn't interfere with other children's games;
- \* you can allow it and use it to help your child develop creative play and to think about what it means, e.g. ask what will happen next, how the enemy who is hurt feels, how you could make peace?
- \* if you notice that the play is about particular children, groups or issues, you should talk about it with the child and limit exposure of children to inappropriate material;
- \* if you allow it, and girls want to join in, they may need help to find a place in the games.

Play connects children with their imagination, their environment, their family, and with the world. Keep on playing, and you and your child will remain happy children!

# Primary

## Year 1 - Evergreens



In the first half of this term we traveled all the way to the Arctic pole and met all kinds of impressive Arctic animals. We were thrilled with the walrus tusks and with the polar bears. Our hearts melted with how cute the Arctic hares were!

We compared the weather in the Siorapaluk (in the Arctic circle) with London and Oradea. We found out that Siorapaluk was always considerably colder, but the temperatures in London and Oradea were not as dissimilar as we thought they would be.

In art we created our own colourful polar bear landscapes by using different kinds of media and polar bear silhouettes.

For homework we made incredible Arctic projects. They were all individual as we each choose what we wanted to find out about. The best thing was that we could all talk about our work, because although we had some help it was led by us. Our projects included a non-fiction book, a 3D poster, models, documentaries and even a story!





# Primary

## Year 1 - Evergreens



We used some of this knowledge to create and write a class story about a penguin, which we performed to the children and parents in our class assembly. Our assembly also linked our PSHE learning about helping others, being aware of how lucky we are and charity.

Our Arctic explorations came to an end on 22nd February when Primary worked together in teams on 2 projects. The first was making hot chocolate for each other and the Early Years children. We had to boil milk, take orders and serve the drinks. The second was to think about and create structures that represented what we had learnt. When they were finished some of the staff had to guess what we had made.





This half term we started to learn what maps are including aerial views, which are also called a birds eye view. We looked at aerial views of different places and talked about what shapes and features we can see. We also had to think carefully about what features we cannot see. We looked at a map of a zoo and found many different animals by using the key. After that we created our own unique map symbols. Using all of this new knowledge, we created treasure maps for our charity event to raise money to buy at least 1 package in the “Un paste mai bun” campaign.

To prepare for our charity event, we had to think about what jobs we each needed to do, how to promote and advertise it and the organisation. We decided that we wanted to make and sell salads and lemonade at our event, so in Design and Technology we needed to first investigate how a professional product was made and costs and then base our own drink on this. We would like to say thank you to Snoozz who supported us in this by allowing us to visit and find this out. We then planned our own recipes, bought an ingredient and made our products.



# Primary

## Year 2-4 - Oaks & Tigers



Where has the time gone? Already we are in the month of April! So what have we achieved this term?

Our first half termly topic was “Arctic Adventures,” and we tried to find out as much as possible about this part of the world. We studied facts about the region and learned through science and PHSE lessons that it is truly endangered ! We thought about this a lot and in our class assembly tried to alert everyone to what was happening.....and more importantly what we can do to slow down the “arctic melt”. We learned that what we can do to help avert this catastrophe, are really very simple things like, putting out the lights when leaving a room, turning the television off correctly, use less water, walk or cycle instead of using the car. Believe it or not, if we did even these few things, the Arctic would have a fighting chance for many more years.





# Primary

## Year 2-4 - Oaks & Tigers



Throughout the topic we read a variety of adventure in the snow stories and found out many facts about polar animals and their lifestyle. Of course, we couldn't forget about the Antartctic ( or South Pole)! In the past explorers have tried to find a way through Antarctica to China, a safe route was never found. Shackleton was one of many explorers who led perilous expeditions, his story is told in a simple and entertaining way in "You wouldn't want to be on Shackleton's Polar Expedition", by Jen Green. In art lessons, we studied the "Northern Lights" a beautiful Arctic phenomenon, studied the colours and tried to recreate this wonder of nature.



We learned how to draw arctic animals and made 3D polar bears and penguins, built an ice hotel and (junk model) ships. Throughout the half term mathematical learning continued and the children completed a shape project which they shared with their classmates, I was impressed with their confidence and knowledge.

# Primary

## Year 2-4 - Oaks & Tigers



More recently our focus has been on Springtime ( Blooming Adventures). We have raked and hoed and sown seeds and are checking the progress of our “botany babies” everyday. It is good to see the children rush to the windows each morning and compare changes from the day before!

We have read some very interesting stories based on flowers; “The Judgemental Flower” highlights accepting difference and “The Dandelion Seeds Big Dream” teaches us about the life cycle of this flower but in a way that encourages children to never give up. In art we have once again returned to Van Gogh and made our own versions of the Sunflower, mixing colours for effect. We also used shapes to create flowers and learned to use Oil-based pastels.

In PHSE we have looked at ways of helping others and have worked to encourage “charitable actions.” The class have made cube boxes from nets, filled them with sweets and packaged them nicely. We invited parents to join us in this activity and now have many boxes to sell!

Thank you parents!

# Primary

## Year 2-4 - Oaks & Tigers



Finally, we celebrated a “Keep Oradea Tidy Day”, (coinciding with the Keep Britain Tidy Campaign).

The children visited the local park, armed with litter-pickers, sturdy gloves and plastic bags and proceeded to tidy up the park! They collected an impressive amount of litter, truly dedicated! Well done boys and girls!

Our Easter break is just around the corner, a time for all to enjoy the beauty of Spring and recharge our batteries ready for the final term.





# ISO Events

## Happy Mother's Day



On 8th March we celebrated Mother's Day and International Women's day organised by. To celebrate all of the ISO mothers (and some grandmothers) our staff organised a morning of activities.

We prepared surprises and games, where all of the ISO students were involved together with their mums.

The morning started with the children offering a single red rose to their mother, which caused the first happy tears to be shed.

The first surprise was a short video where each child had a short message for her/his mum in different languages, including messages like "I love you Mum because you are the best mum on Earth." , "Thank you Mum, for buying me a toy with Cristiano Ronaldo."



# ISO Events

## Happy Mother's Day



After that, we continued with some games: What is your child's favourite...?, Guess your child's voice whilst blindfolded and finished with Musical chairs. It was fun watching the mums race around the chairs.

For each game points could be earned so at the end Mrs Dumitru was the winner.

The final gift was a "World's Best Mum" certificate, each signed personally by the children.



We had fun celebrating this event together and cannot wait until the next family event!

# ISO Events

## Golden Voices



Oradea's participants take up the podium at the national singing contest Golden Voices.

In December, ISO organised "Oradea Singing Stars" with the sole objective to discover and promote the local talent. The contestants judged in the top 3 places then had the opportunity to participate in the national stage, "Golden Voices" in Bucharest, on 23rd March.

The winners from Oradea competed against children from all over the country and the winner of the "Oradea Singing Stars" contest, Muthu Astrid Theodora went on to win first prize in Bucharest. Another of the Oradea finalists, Bratu Patricia, won 3rd prize in the Golden Voices in Bucharest. The next step is the online competition where contestants from 80 countries will be represented by the winner of the national stage.



# ISO Events

## Golden Voices



Golden Voices singing contest was organized by the International Language and Culture Festival (IFLC) for the annual celebration that highlights talents from around the world.

The International Language and Culture Festival was established in 2003 with only 17 countries participating and by 2018 the number rose to 80. The organizers desire is to promote the research, study, and exchange of information in the spirit of peace, friendship and harmony, whilst encouraging different learners to engage in cultural, social and educational activities organized in communities around the world.

# ISO Events

## A Better Easter



### ISO contributes to the charity campaign "A Better Easter"

ISO joined forces with Foundation Tuna, Lumina Foundation, Value Life Foundation and Community Foundation Oradea and together have started a charity campaign called "A better Easter" with the purpose of helping over 10,000 families in Romania to enjoy a better Easter. The families in need received food packages worth 50 lei each.

5500 packages were distributed in Bucharest, Ilfov and 750 packages in the cities of Giurgiu, Constanța, Cluj-Napoca, Iași, Oradea and Ploiești. Volunteers from the Community Foundation Oradea and Comunia Foundation helped distributing the packages together with ISO students, school staff and school community.

Evergreens organized an event on 17th April, which was supported by the rest of the primary children. The money raised by them through the sale of their items was donated to this campaign.





## NextGen Conference 25th May - DoubleTree by Hilton Oradea

ISO has the great pleasure to invite all those who are interested to “NextGen Conference”, an event that will take place in Oradea, on 25th May, within the framework of developing creativity in children’s education.

The conference wishes to become the most important annual gathering in Oradea sphere for experts, institutions and parents promoting the creativity in education.

The Conference deliberations will be on the following themes:

- \* Promote the exchange of ideas and experiences in education;
- \* Help to strengthen the networks between civil society and the educational system to the benefit of a better education for all;
- \* Creativity in children education;
- \* Use story as a tool for improving the child’s creativity;
- \* Understanding the role of education in developing child’s creativity.

Well known names in parenting and education, such as Otilia Mantelers and Ana Nicolescu will be having sessions and workshops throughout the day and will answer the audience’s questions on the specific themes.



# Upcoming Events



6th May: Summer Term begins  
10th May: Online Safety workshop for parents (14.30)  
13th - 17th May: First week of ECAs  
25th May: NextGen Conference  
31st May: Sports Day  
3rd June: Whole school "Beach Day"  
10th - 14th June: Last week of ECAs  
12th June: Summer reports  
17th June: School closed to observe Orthodox Pentecost Monday  
18th June: Parent consultations  
19th June: Whole school summer trip  
21st June: Summer celebration assembly  
21st June: Summer Term ends at 12.00pm

# Registration 2019-2020



## Registration is now open for new families to the academic year 2019/2020

We cordially invite all the families who are relocating to Oradea as well as families from Oradea and members of our local community, to visit us at our campus.

We think that this is the best way to understand what ISO has to offer to your children and see for yourself the warm school atmosphere in which our students grow and develop every day. Both ISO parents and prospective parents are more than welcome to participate in the ISO Open Days organized throughout the year.

Please find below the school fees and payment options that are available for the academic year of 2019/2020.

Year Group	Option 1 (€)	Option 2 (€)	Option 3 (€)
Early Years Foundation Stage 08:30-12:00	3,500€	3,715€	3,930€
Early Years Foundation Stage 08:30-15:00	4,300€	4,515€	4,730€
Early Years Foundation Stage 08:30-18:00	4,800€	5,015€	5,230€
Primary 08:30-15:00	4,900€	5,145€	5,390€

- o Option 1: Payment in full by 29 March 2019
- o Option 2: 20% paid by 28 June 2019 and 80% by 30 August 2019
- o Option 3: 20% paid by 28 June 2019, 20% paid by 30 August 2019, 20% paid by 18 October 2019, 20% paid by 13 December 2019 and 20% paid by 11 January 2020.

Should you have any questions, please do not hesitate to contact the Admissions Department by phone 0359/178.757 or by e-mail [info@isor.ro](mailto:info@isor.ro).

# EDUCATING THE NEXT GENERATION KIDS



organizator



Double Tree  
by Hilton  
Oradea

**25**  
**MAI**

[nextgen@isor.ro](mailto:nextgen@isor.ro) | [isor.ro/nextgen](http://isor.ro/nextgen)